



St Francis Xavier College

YEAR
10

Elective Subjects

Living the truth



Leading with courage



Learning for life



Contents

Introduction for Year 10 Students.....	2
Applied Technology.....	4
Woodwork.....	4
Motor Technology.....	5
Metalwork	6
Design and Technical Graphics	6
Year 10 Introductory Construction (VET).....	7
Food and Textiles Technology.....	8
Information Technology	12
Languages	15
Italian	15
Japanese	16
Performing Arts.....	17
Dance	17
Drama.....	17
Music.....	18
Sports and Recreation Studies.....	19
Social Science	20
History.....	20
Commerce	20
Geography.....	21
Visual Arts	22

Introduction for Year 10 Students

Students in Years 9 and 10 at St Francis Xavier College work towards their Year 10 Certificate. This certificate provides a record of each student's achievements in different subject areas over the two year period. The content for these subject areas is drawn from the the Australian Curriculum and the Diocesan Religious Education Framework *Treasures New and Old*.

During Year 10, all students will be expected to study:

- Religious Education
- English
- Mathematics
- Science
- History
- Health and Physical Education
- Continuation of the 2 Year Elective
- Two Electives

Students will continue to study **History** as a compulsory unit for a Semester. In the other Semester, students will study either **Geography or Commerce**.

Students will continue to study their **Two Year Elective**.

The third Elective allows students to pursue other areas of interest without committing themselves to a two year course of study. This is called the **One Year Elective**. Year 9 students will need to choose this subject for 2018. They are not able to choose the same subject for their 1 Year Elective as they are studying for their Two Year Elective.

The following table can be used to help with elective subject choice selection.

Department	Subject	1 or 2 year course
Applied Technology	<i>Introductory Construction Certificate (VET)</i>	Yr 10
	<i>Metalwork</i>	1
	<i>Design & Technical Graphics</i>	1 and 2
	<i>Motor Technology</i>	2
	<i>Woodwork</i>	2
Food and Textile Technology	<i>Textiles Technology</i>	1 and 2
	<i>Food Technology</i>	1 and 2
	<i>Hospitality Certificate I (VET)</i>	1 and 2
Information Technology	<i>Computing Studies</i>	1 and 2
	<i>Digital Technologies (VET)</i>	1
Languages	<i>Italian</i>	2
	<i>Japanese</i>	2
Performing Arts	<i>Dance</i>	Yr 10
	<i>Drama</i>	1 and 2
	<i>Music</i>	1 and 2
Physical Education	<i>Sports and Recreation Studies</i>	Yr 9 or Yr 10
Social Science	<i>History</i>	1 sem in Y9 & Y10
	<i>Geography or Commerce</i>	1 sem in Y9 & Y10
Visual Arts	<i>Digital Photography and Media</i>	1 and 2
	<i>Visual Arts</i>	1 and 2

Things to consider in selecting units

When considering which units best suit, it is important that subjects which students find interesting and enjoyable are given a high priority. It is unwise to choose units because friends are also choosing them as the friends may be in different classes next year.

It is also important to bear in mind the cost of undertaking some of the courses. While a "standard elective fee" of approximately \$356 (2017) is used to cover the costs of these subjects, it should be noted that some units will incur additional costs. Students of **Textile Studies** will be required to purchase some fabric and haberdashery items as needed during the year. Students of **Sports and Recreation Studies** will be required to cover the costs of undertaking two three-day camps. Students of **Woodwork** will be required to purchase their own timber.

Occasionally excursions and performances will take place which cost more than \$25 per student. These will be charged on a per event basis and are in addition to the costs of the elective subjects given in the following pages. School socials, "uniform free" days, other fundraising activities and non-curriculum excursions will need to be paid for individually.

Another factor to bear in mind with any selection process is the fact that the school cannot guarantee which units run as student choices may exceed the available resources.

The question, "What will I do if I'm not able to do ...?" must be thought about carefully.

If students are in any doubt about which units may or may not suit, it is important that they talk to subject teachers or the studies coordinator responsible for that unit.

Applied Technology

Woodwork

Unit Title: 2 Year Woodwork

Prerequisite(s): None

Estimated Cost: Standard elective fee plus the cost of timber in Year 10.

Brief description:

In Year 9 students will be introduced to cabinet making where various tools, machines and processes will be used with a strong emphasis on safety. Students will begin by learning how to produce a workshop plan of a small project consisting of some basic wood working joints, before continuing on to construct a more complex task.

Exercises in Year 9 will be skill based to develop the fine motor skills necessary to accurately construct timber products.

In Year 10 students will design a coffee table by developing a comprehensive design portfolio documenting the progress, modifications and evolution of the project. They will produce workshop drawings using computer aided software. Students will extend their existing skills and knowledge through the design and construction of this project.

As part of this exercise, students will be required to source and supply their own timber for this project.

Wood turning will also be included in this course where students will produce one turned project during each year.

Some examples of wood turning projects may include:

- segmented bowl
- lidded box
- vase
- platter

Whilst this is an enjoyable course it can also be quite challenging due to the complexities of design and construction techniques and some consideration should be given to this. As part of this unit students are expected to source and provide their own timber.

Motor Technology

Unit Title: **2 Year Motor Technology**
Prerequisite(s): None
Estimated Cost: Standard elective fee

Brief description:

This course introduces students to the operation of two and four stroke motors and different types including diesel and rotary engines. Emphasis will be placed on the difference between two stroke and four stroke systems with the specific operation of both motors being analysed.

The design and fabrication of specific tools required to dismantle or assemble engine components will also form part of this course.

Group work is an important aspect of this course as students will be required to work together in small groups for most aspects of the practical work.

The Year 9 unit introduces students to sheet metal and metal fabrication projects and oxy-acetylene welding. They will learn about tools and equipment and how to dismantle, repair and reassemble a two stroke engine. Various engine components will be examined with a strong emphasis on repair and maintenance. Basic electronics will also be covered in this course along with some analysis of electrical components using a multi meter.

In Year 10 students will dismantle a four stroke motor using a variety of specialised tools and processes to repair and or replace damaged components to enable the motor to be functional again. Skills in metal machining and electric arc welding will be used in the fabrication of automotive tools.

This unit may also focus on automotive maintenance aspects with an emphasis on four stroke engine systems.

Students will continue building on their skills and knowledge of electrical systems in a more complex nature as they complete a lighting circuit for a trailer.

Metalwork

Unit Title: 1 Year Metalwork
Prerequisite(s): None
Estimated Cost: Standard elective fee

Brief description:

Students will be encouraged to complete a project in each of the areas of sheet metal, metal fabrication, art metal and metal machining and take an active role in the design of each project. A wide variety of machines, tools and processes including metal fastening methods will be used. Students will be required to work from a design brief and evaluate the finished products.

Both ferrous and non-ferrous metals may be used. Some of the background of their characteristics and application will also be studied.

Some possible projects may include:

- key cabinet
- mirror/picture frames
- jewellery
- metal art sculpture
- marking gauge
- three legged stool

Design and Technical Graphics

Unit Title: Design and Technical Graphics
Prerequisite(s): None
Estimated Cost: Standard elective fee

Brief description:

This course introduces students to a range of communication drawing skills using graphic mediums. Students will be given the opportunity to utilise traditional drawing equipment as well as explore the standards of CAD and 3D printing to present their own original design ideas. Computer software that students will learn about will include: Autodesk Suite (inventor, REVIT), Adobe Suite (Illustrator and Photoshop).

Drawing techniques include: concept sketching, technical drawing, site plans and storyboards and students will also be introduced to market research and the basics of model making in architecture and product design.

Students will investigate the professional applications of Graphic Design, Product Design, Architectural and Engineering drawings as well as areas of individual interest. By the end of the course learners will have been exposed to Australian and International drawing standards along with a wide array of drawing methods, design packages and transferable design workplace skills.

Year 10 Introductory Construction (VET)

<i>Unit Title:</i>	Carpentry
<i>Prerequisites:</i>	None
<i>Estimated Cost:</i>	standard elective fee plus cost of some timber

This course forms a pre-vocational introduction to Certificate II in Construction Pathways in Years 11 & 12.

This course is designed for students who intend to pursue a career in the construction industry and associated trades as it can lead to a vocational pathway and career as a: Builder, Carpenter, Concreter, Wall and Floor Tiler, Plaster, Project Manager, Estimator, Trades Assistant, Bricklayer, Painter and Decorator, Construction Assistant, Electrician, Plumber, Floor Polisher.

This qualification provides an introduction to the construction industry, its culture, occupations, job roles and workplace expectations. Course work is built around a basic construction project unit that integrates the skills and embeds the facets of employability skills in context.

The unit [CPCCWHS1001](#) Prepare to work safely in the construction industry, is designed to meet WHS regulatory authority requirements for WHS induction and must be achieved before access to any building and construction work site. The White Card and Asbestos training component of this unit is delivered by CIT. Each year the College subsidises the cost of this course for VET, however students are required to meet the remaining cost. In 2017 the cost to students was \$55 plus the \$30 government charge for the physical White card. More information is available on request.

This is a nationally recognised vocational course with competency standards from the Construction, Plumbing and Services Training Package. It is intended that students studying this course can achieve a Certificate II in Construction Pathways or a Statement of Attainment for competencies attained by the end of Year 12.

The units of competency cover

- essential work health and safety requirements
- the industrial and work organisation structure
- communication skills
- work planning
- and basic use of tools and materials
- gain knowledge of the building sector and appreciate sustainable work practices
- prepare sites for construction and following standard clean up procedures
- Read and interpret plans, following building specifications and accurately applying measurements and calculations
- Participate and engage in practical activities both on and off site
- Undertaking Structured Workplace Learning

As this is a Vocational Course students will need to provide to the College their USI (Unique Student Identifier) to be awarded competencies and receive the certificate for the course. To obtain their USI students need to use the USI link <http://www.usi.gov.au/Pages/default.aspx>

Further USI information can be found at <http://www.usi.gov.au/About/Pages/default.aspx>

St Francis Xavier College, Registered Training Organisation, National Code 88024

Food and Textiles Technology

2 Year Textile Technology (continuation from Year 9)

Unit Title: 2 Year Textile Technology
Prerequisite(s): None
Estimated Cost: Standard elective fee plus the cost of some materials

Brief description:

This course incorporates both of the Year 9 units and the Year 10 units. By undertaking the two year course, students will have the opportunity, in Year 9 to cover aspects of Dress to Impress and Create and Make. In Year 10, students will cover Project Runway and Changing Rooms.

Unit Title: Project Runway
(Semester One of the 1 Year Textiles Course)

Prerequisite(s): None
Estimated Cost: Standard elective fee plus the cost of some materials

Brief description:

Take the opportunity to develop project items of your choice as you apply and further your design knowledge. Complete a selection of fashion drawings to show your design ideas. Create garments as you develop new practical skills and techniques to apply to a variety of individual textile projects. Work with different fabrics and materials as you develop and learn fabric decoration skills. Experience the pleasure of creating your own one off originals. There will also be the opportunity to make accessories to compliment your outfits.

Unit Title: Changing Rooms
(Semester Two of the 1 Year Textiles Course)

Brief description:

Take the opportunity to redecorate one room in your home, for example your bedroom, completing projects of your choice. Learn to apply the concepts involved in interior design. Apply techniques involved in fabric dyeing, upholstery, machine embroidery and embellishment that will assist in the construction of a wide variety of projects.

The design process will be used to assist with the development of individual projects. Students will have the option of selecting machine-based techniques or more hands on approach as a variety of projects are constructed, for example:

- decorative pillows
- application of photos to projects
- lampshade
- bean bag chair
- doona cover / patch work cover
- canvas wall decorations

2 Year Food Studies

Unit Title: **2 Year Food Technology**
Prerequisite(s): None
Estimated Cost: Standard elective fee

Brief description:

This course will include a combination of the Year 9 units, Fab Foods and Master Chef in the Making and the Year 10 units, The Business of Food and Cultural Cuisines.

1 Year Food Studies

Unit Title: **Cultural Cuisines and Sustainability**
(Semester One of the 1 Year Food Course)

Prerequisite(s): None
Estimated Cost: Standard elective fee

Brief description:

Australia is the land of plenty and a melting pot of cuisines. From Mexico to Italy, to China and Australian bush tucker, let your taste buds travel around the world as you also develop your food preparation skills. Join us in the fascinating study about other people's foods and eating habits. Learn how to use new ingredients, prepare foods in different ways, and discover how people make their food choices depending on the availability of foods. You will plan and cook a variety of foods as part of a modern Australian cuisine. We will also explore issues of sustainability and food equity.

Unit Title: **The Business of Food**
(Semester Two of the 1 Year Food Course)

Brief description:

Students will examine the hospitality industry, equipment and current industry trends. Knowledge components will focus on the food safety and industry standards. Students will produce food products for a variety of hospitality functions. They will need to work effectively in teams and individually to create high quality products. An excursion to a food related industry will assist students to see the possibilities in this field of study.

Highlights of the course will include:

- Creative lessons where you design and make your own menu for a catering company
- Prepare and serve foods for customers and/or functions

1 Year Hospitality (VET)

Unit Title:	Hospitality (VET) (1 year course)
Prerequisite(s):	None
Estimated Cost:	Standard elective fee

A course in Hospitality Studies allows students to pursue positions in: Kitchen Attendant, Short Order Cook, Commercial Chef, Kitchen Manager, Restaurant/Cafe Owner, Cruise Ship Crewperson Café Attendant/Manager, Bar Attendant/Manager, Club Secretary/Manager, Food Services or Hotel/Club Banqueting Assistant

Hospitality is one of Australia's and the world's largest and fastest growing industries. It is therefore of major economic and social importance. The study of hospitality examines the interaction of the industry with society and the environment as well as its economic value and potential to create future employment.

This is a nationally recognised vocational course with competency standards from the Hospitality Training Package. It is intended that students studying this course can achieve a Certificate I in Hospitality, or Certificate II in Hospitality or a Statement of Attainment for competencies attained.

This course aims to provide students with the foundation knowledge and the elementary skills required to provide Food and Beverage service to clients in a relaxed and professional environment, in a safe and efficient manner.

The qualification is recognised as an entry-level qualification for employment in the hospitality industry and provides opportunities to:

- Apply knowledge and understanding of WHS, hygiene and food handling requirements
- Complete mise-en-place and basic food preparation
- Prepare sandwiches and basic food items
- Prepare beverages and coffee
- Clean and maintain premises and equipment
- Receive and store stock
- Provide client services- take orders, provide product information, serve food and clear tables

Structured Workplace Learning

Students need to complete a minimum of 39 hours in an Industry Placement to obtain credit for 0.5 of a standard unit.

Structured Workplace Learning is the workplace component of a nationally recognised industry specific VET in Schools program. It provides supervised learning activities contributing to an assessment of competence, and achievement of outcomes. It is highly recommended for students to complete at least one placement in an industry setting. These work placements can be organised to suit the needs of individual students during term time, holidays or on an on-going basis as a Australian School Based Apprenticeship (ASBA).

Structured Workplace Learning provides the context for:

- Enhanced skill development
- practical application of industry knowledge
- assessment of units of competency
- enhanced employment opportunities.

Hospitality students will have the opportunity to go on excursions. These excursions alternate annually between Sydney and Melbourne. There will also be an opportunity to attend the H.O.T.E.L. school at SeaWorld on the Gold Coast (again at an additional cost). These excursions provide students the opportunity to experience the industry first hand.

Vocation Pathways

This course provides the student with appropriate skills, knowledge and attitudes to:

- be given credit transfer to higher qualifications in Hospitality or Commercial Cookery
- make an informed decision on seeking a career in the Hospitality Industry
- gain employment skills to move directly into a career in Hospitality
- undertake further courses in Hospitality at CIT
- work part time while still studying or travelling
- Facilitate entry into an Australian Apprenticeship

Qualification: [SIT10216](#) **Certificate I in Hospitality (Release 1)**

Training Package: [SIT](#) - **Tourism, Travel and Hospitality (Release 1.1)**

To achieve this qualification, 6 units of competency must be completed:

- 3 core units
 - 3 elective units
- (0.5) Structured Workplace Learning (SWL) Unit highly recommended

Students will complete the following competencies:

- [BSBWOR203](#) Work effectively with others (Release 2) (core)
[SITXCCS001](#) Provide customer information and assistance (Release 1) (core)
[SITHFAB004](#) Prepare and serve non-alcoholic beverages (Release 1) (elective)
[SITXWHS001](#) Participate in safe work practices (Release 1) (core)
[SITXFSA001](#) Use hygienic practices for food safety (Release 1) (elective)
[SITHIND002](#) Source and use information on the hospitality industry (Release 1) (elective)
[SITXINV002](#) Maintain the quality of perishable items (Release 2) (elective)
[SITHCCC001](#) Use food preparation equipment (Release 1) (elective)
[SITHCCC003](#) Prepare and present sandwiches (elective)

St Francis Xavier College, Registered Training Organisation, National Code 88024

Information Technology

Unit Title: 2 Year Computing Science (STEM)
Prerequisite(s): Mathematics and English skills
Completed 1 Year Computing Studies
Estimated Cost: Standard elective fee

Brief description:

The ability to use and understand Information Technology has become an essential skill for effective participation in Twenty-First Century study, commerce and leisure. This two-year course builds on the skills acquired during Middle Schooling and extends into new and exciting areas. Web 2 technologies are explored and used. Participants will learn how to effectively manage their laptops (including file management, trouble shooting, loading software). Assessment is based on assignment work (predominately projects), class activities, homework and exams.

Some of the units studied will include:

Computer Systems

- Hardware and Software
- History of Computing
- Computer Operations

Advanced Applications

- Advanced Word Processing
- Advanced Excel
- Advance Powerpoint

Graphics

- Graphical Theory
- Digital Stills
- Graphic Software
- Program Management
- Adobe Annamate
- Adobe Fireworks

Robotics

- Artificial Intelligence
- Ethical Considerations
- Theory of Robotics
- Introduction to Algorithms
- Robot C Programming Language
- Robotics

Internet and HTML

- Workings of the Internet
- Networking
- Internet Ethics
- Introduction to HTML
- Web Page Editors
- Adobe Dreamweaver

Gaming / Applications

- Gamemaker
- Graphical Programming
- Code Programming
- Graphic Design (Sprites)
- Tools to make applications

Certificate I in Business

Unit Title: Year 10 Digital Technologies (STEM) (VET)
1 year course

Prerequisite(s): None
Estimated Cost: Standard elective fee

This course can lead to careers in:

Data Processing/ Applications Support Officer, Office Assistant, IT Business manager, Internet Systems Administrator, ICT Project Manager, E-Business Project Manager, ICT Support/user, Web developer, Technical and Network Support, Computer Operator, Call Centre Manager/employee, Desktop Publisher, App Developer, Administration Assistant, Clerical Worker, Data Entry Operator, Receptionist, Manager, Human Resource Assistant, Customer Service Assistant, Office Administrator, Project Manager

Brief description:

This course aims to provide students with the foundation knowledge and the elementary skills required to:

- Assist an Information Technology organisation to provide IT support to customers and the community.
- Assist a business or organisation to function and connect to its customers and community.

These qualifications are recognised as entry-level qualifications for employment in the IT and business industries and provides opportunities to:

- Build a computer and install software
- Perform basic troubleshooting and diagnostic testing
- Manage and maintain and operate a range of hardware and software including website and app development
- Search the web effectively
- Maintain and update information and file systems, both electronic and physical
- Use a range of business/office equipment and technology
- Send and answer emails and redirect enquiries to appropriate personnel
- Provide client services, make appointments and handle client enquires
- Organise work schedules to meet outcomes

Students will have the opportunity to go on excursions and be involved in the local RoboCup competition.

Vocational pathways

This course provides students with appropriate skills, knowledge and attitudes to:

- make informed decisions on seeking a career in the Business and/or IT industry
- gain employment skills to move directly into a career in Business and/or IT
- undertake further courses in Business and IT at SFX
- complete a Certificate II in Business at SFX
- gain credit transfer to higher qualifications in retail, tourism hospitality, information technology and business administration, and those with a specific administration focus such as legal or medical
- develop basic computer skills for the workplace.
- Gain skills in reading and writing job application
- Gain skills in resume writing
- Work part time while studying or traveling

Qualification: [ICT10115](#)-Certificate I in Information, Digital Media and Technology (Release 1)

Training package: [ICT](#) - Information and Communications Technology (Release 3.1)

To receive a Certificate I in Information, Digital Media and Technology the following training package rules apply:

Achievement of 6 Units of Competency

- 4 core
- 2 electives

Competencies to be delivered

ICTICT101	Operate a personal computer (core) (Release 1)
ICTICT102	Operate word-processing applications (core) (Release 1)
ICTICT103	Use, communicate and search securely on the internet (core) (Release 1)
ICTICT104	Use digital devices (core) (Release 1)
BSBWHS201	Contribute to health and safety of self and others (elective) (Release 1)
BSBCMM101	Apply basic communication skills (elective) (Release 1)
ICTICT106	Operate presentation packages (elective) (Release 1)

Qualification: [BSB10115](#) - Certificate I in Business (Release 1)

Training Package: [BSB](#) - Business Services Training Package (Release 2.0)

To receive a Certificate I in Business the following training package rules apply
Achievement of 6 Units of Competency

- 1 core
- 5 electives

Competencies to be delivered

BSBWHS201	Contribute to health and safety of self and others (core) (Release 1)
BSBITU102	Develop keyboard skills (elective) (Release 1)
BSBITU101	Operate a personal computer (elective) (Release 1)
BSBCMM101	Apply basic communication skills (elective) (Release 1)
BSBADM101	Use business equipment and resources (elective) (Release 1)

Assessment is based on assignment work, practical application, class activities, homework and exams.

As this is Vocational Course students will need to provide to the College their USI (Unique Student Identifier) to be awarded competencies and receive the certificate for the course. To obtain their USI students need to use the USI link <http://www.usi.gov.au/Pages/default.aspx>

Further [USI information](#) can be found at <http://www.usi.gov.au/About/Pages/default.aspx>

St Francis Xavier College, Registered Training Organisation, National Code 88024

Languages

Italian

2 Year Italian (continuation from Year 9)

This course is offered as a **two year course only** and covers the units **Year 9 Italian** and **Year 10 Italian**.

<i>Unit Title:</i>	Year 10 Italian
<i>Prerequisite(s):</i>	Year 9 Italian
<i>Estimated Cost:</i>	Standard elective fee

Brief description:

The course aims to foster a positive attitude towards, and a keen appreciation of, the Italian language and culture. The students will engage in a range of communication modes to acquire greater (control and) understanding of the use of the Italian language and culture, in a variety of contexts. The students will have the opportunity to also reflect on how they see themselves as global communicators in our multicultural society.

The Australian National Curriculum for Italian has been phased in to the Italian program in 2015. The course is not exclusive to students with an Italian background. Provision may be made for students with a strong Italian background to join the course at the Year 9 level after consultation with the Italian teacher if they have not completed the prerequisite course.

Students will practice and develop their abilities in all four language skills: listening, speaking, reading and writing. A focus on grammar and the study of current Italian lifestyles and culture are integral elements of the course.

The main text for the course is *Parliamo Italiano Insieme*. However, a variety of other texts and resources will be drawn upon in order to meet all course objectives and students' needs.

Student lap tops and smartboards will be used for revision, extension activities and assignment work.

Topics of study will include:

- Personal Identification
- Italian school life
- Comparing Australian and Italian school life
- Italian teenagers; parties and going out
- Italian festivals
- Fashion and shopping

Proposed Local Excursions:

- Italian restaurants
- Anu Languages Showcase

International Excursions:

- Every second year, an Educational and Cultural Tour of Italy is offered to students studying Italian in Years 9 - 12.

Japanese

2 Year Japanese (continuation from Year 9)

This course is offered as a **two year course only** and covers the units **Year 9 Japanese** and **Year 10 Japanese**

<i>Unit Title:</i>	Year 10 Japanese
<i>Prerequisite(s):</i>	Year 9 Japanese
<i>Estimated Cost:</i>	Standard elective fee

Brief description:

The aim of the course is to teach students conversational Japanese and to foster a positive attitude and a keen appreciation of Japanese culture. The basics of the structure of the language as well as the study of writing forms are integral elements of the course. The course covers all four language skills: listening, speaking, reading and writing. Students thus acquire a basis on which to build if they desire to perfect their language skills in later life. Computers and interactive whiteboards will be integrated into many lessons and utilised as a tool for revision, extension and assignment research.

Topics of study will include:

- Family life
- Working and studying
- Likes and dislikes
- Abilities
- Sports and Leisure
- Housing
- Shopping
- Human characteristics
- Teen Culture

The study of the Japanese people and their culture is an important element of the course, as a thorough understanding of this society and its traditions is essential for the correct use of the language even in everyday situations.

The course is based on the text books *Mirai 2* and *iiTomo*, and will also draw on other resources in order to meet all course objectives and students' needs.

Proposed Local Excursions:

- Japanese restaurants
- Japanese Embassy
- Film Festival
- ANU Languages Showcase

Interstate Excursions:

- Cowra Japanese Gardens and Cultural Centre

International Excursions:

- Every second year, an Educational and Cultural Tour of Japan is offered to students who are studying Japanese in Year 9 - 12.
- In the alternate years, students will have the opportunity to host Japanese students from Takefu.

Performing Arts

Dance

Unit Title: **Dance Film**
Prerequisite(s): None
Estimated Cost: Standard elective fee

Brief description:
(Semester 1)

In this unit, students will explore the unique and powerful artform of Dance Film. They will compare and contrast this genre of dance with dance for live performance. Students will study a number of well-known dance films to help them explore the various techniques required. The major task for the semester will involve students working in groups to design and create their very own dance film. Practical workshops will also be a feature of the unit and these will enable students to develop and refine their technique, expressive skills and body awareness.

Unit Title: **Showbiz**
Prerequisite(s): None
Estimated Cost: Elective fee + \$50 (Dance Fest costs)

Brief description:
(Semester 2)

In this unit, students will work as an ensemble to choreograph, design and perform their very own piece for the Ausdance Youth Dance Festival, which will be held at the Canberra Theatre in September. They will explore design and production elements that are integral to live performance such as costuming, lighting and music. Following Dance Festival, students will explore a range of styles which may include Contemporary, Ballet, African Dance, Jazz and Hip Hop. Throughout the unit, students will continue to develop their understanding of safe dance practices and will refine their choreographic and evaluative skills

Drama

Unit Title: **Modern Drama in Performance**
Prerequisite(s): None
Estimated Cost: Standard elective fee

Brief description: (Semester 1)

This unit has two main strands: the study of modern drama traditions, and the interpretation and use of those styles and concepts in a major performance piece which is devised by students. The unit will explore modern theatre from Realism, through to recent American and Australian theatre. Students will present a piece of scripted modern drama. They will also look at the challenging concepts of practitioners such as Stanislavsky, Brecht, Artaud, and Grotowski. Students will be encouraged to explore the notion that theatre and the media can be a vehicle for messages and themes, as well as entertainment. The culmination of this study will be a major performance that presents and exposes an issue or issues using a range of stylistic options they have developed from modern theatre theory and practice.

Unit Title: **Performance and Production Unit**

Brief description: (Semester 2)

Students will appreciate the technical support given to actors by forming a production company and producing a major performance. They will learn the production process from page to stage which includes:

OH&S Issues in relation to live performances

- Stage management techniques
- Lighting, sound, designs and cue sheets; stage / set design and construction; costumes, makeup and hair design and applications; front of house duties; publicity.
- Stagecraft, stage types and their applications.
- Foundations of scriptwriting.
- Performance – Prepare and present a complete scripted piece which reflects a major modern dramatic focus using professional theatre techniques

Analysis of the processes involved in drama particularly in relation to back stage applications.

Music

Unit Title: **Extended Ensemble Music Technique (Semester 1)**
Prerequisite(s): At least some musical experience on a selected instrument or voice.
Estimated Cost: Standard elective fee

Brief description:

This unit has appeal for all students who have a love of music and are really interested in the creative process. Students will be given the opportunity to develop performance skills, with an emphasis on contemporary and selected music. There is a requirement that all students participate in extensive ensemble and solo/duet work.

The course is designed to cover musical concepts at a more in depth level. The study of different styles and genres of music will be explored and discussed. This course involves the study of Music Theory, Aural development, Musicology and Practical techniques. Your assessment is based upon your application of these techniques to create arrangements, short original compositions or to develop song writing skills for varying instrumentation using computer software packages.

Unit Title: **Music In Media (Semester 2)**
Prerequisite(s): At least some musical experience on a selected instrument or voice.
Estimated Cost: Standard elective fee

Brief description:

In this unit, students will explore how music has been used to enhance emotion in media contexts. They will analyse musical techniques that have been employed by film composers and songwriters. Students will have the opportunity to create their own Music for an advertisement, selected short film of video game and further develop their ability to produce an in-depth analysis of song writing.

There is a strong focus on practise and improvement of instrumental technique on the students' preferred instruments, and a continuation of developing of skills including tempo, pitch, balance, and stage craft to further enhance their ability to perform successfully as part of a group or as a soloist. Students may also have the opportunity to mix and make recordings of class work and to enter competitions such as Triple J's Unearthed.

Sports and Recreation Studies

<i>Unit Title</i>	Sport and Recreation (1 year course, either Year 9 or Year 10)
<i>Prerequisite(s):</i>	Ability to swim 200 metres in 5 minutes (please note that if students don't meet this requirement prior to the surf camp they may not be able to enter certain surf conditions while on surf camp).
<i>Estimated Cost:</i>	Sport and Rec elective fee of \$37.50 per term (non-refundable): Surf Camp approximately \$250 Urban Challenge Experience approximately \$350

Brief description:

This Sport and Recreation elective is a one year course. Students have the opportunity to participate in the recreation based course in either Year 9 or Year 10. Students who do not gain a place in Year 9 will be prioritised for first selection in Year 10.

This subject provides students with the opportunity to participate in more Physical Education lessons throughout the year of study.

The Sport and Recreation course will give students the opportunity to participate in the following units:

Safe Surfing: Students will spend double lessons at the pool, practicing stroke technique and lifesaving skills. During theory lessons students will learn about being safe in the beach environment and prepare for the surf camp. During this unit students will also attend a 3 day surf camp at South Durras, which involves surfing, stand up paddle boarding and canoeing.

First Aid and Community Sports: During double lessons students will go to various community venues to experience Canberra's recreational facilities. In theory lessons students will learn basic first aid skills and complete the St John's CPR Certificate. There will be a cost associated if students wish to receive their CPR Certificate.

Micro Teaching: In small groups students will have the opportunity to teach primary school students. During their single lessons students will complete lesson plans and practice presentation skills. During the double lessons students will go to a local primary school and run a PE session.

Urban Challenge: During their double lessons students will go orienteering, and develop their communication and navigation skills. In theory lessons students will learn about navigating in unfamiliar areas, communicating and working in a team and as well as prepare for the Urban Challenge camp. During this unit students will also attend a 3 day Urban Challenge camp, which involves navigating in an unknown city, problem solving and a range of physical activities.

Students and parents need to be aware that there is an expectation that students undertaking this course will attend both camps with their class group.

There are also swimming requirements that must be met for the surf camp. Weak or non-swimmers are able to attend surf camp but may be restricted in where they can surf (i.e. water depth).

Social Science

Each Year 10 student is expected to complete a course of study from at least two of the Social Science subjects.

- History is a compulsory subject that must be studied for one semester per year. The Social Science semester long elective courses available to Year 10 students to choose from are:
 - Commerce or
 - Geography

History

Unit Title: **The Modern World and Australia**
Prerequisite(s): None
Estimated Cost: Nil

Brief description:

History in Year 10 provides a study of the history of the modern world and Australia in its global context from 1918 to present. It will investigate significant social, cultural, economic and political developments during the twentieth century and examine the inter-war period. There will be an in depth study of World War 2 and an in depth study investigating a major global influence that has shaped the Australian society.

Throughout this unit students will continue to develop their historical understanding, inquiry and skills through key concepts including evidence, continuity and change, cause and effect, perspectives, empathy, significance and contestability.

Commerce

Unit Title: **Australia and World Economies**
Prerequisite(s): None
Estimated Cost: Nil

Brief description:

Students develop their understanding of economics and business concepts by considering Australia's economic performance and standard of living. Students study the different measures of economic performance for Australia and other countries in the global economy, exploring reasons as to why economic performance varies. Students examine the consequences of decisions and the responses of business to changing economic conditions.

Students will explore what it means to be an Australian citizen, through examining their rights and responsibilities and having an introduction to the Australian Legal System. Throughout this unit students will develop their economics and business knowledge and understanding and their economics and business inquiry and skills.

Geography

<i>Unit Title:</i>	Environments and Global Concerns
<i>Prerequisite(s):</i>	None
<i>Estimated Cost:</i>	Nil

Brief description:

This course comprises the two units of Environmental change and management and Geographies of human wellbeing. Environmental change and management focuses on investigating environmental geography through an overview of the environmental functions that support all life, the major challenges to their sustainability and the environmental worldviews. Students will understand the causes and consequence of the change and geographical concepts and methods to evaluate and select strategies to manage the change.

The unit of Geographies of human wellbeing focuses on investigating global, national and local difference in human wellbeing between places. Throughout this unit students will develop their geographical knowledge and understanding and their geographical inquiry and skills.

Visual Arts

2 Year Visual Arts (continuation from Year 9)

Would you like to develop your skills using a wide variety of art media?

The Visual Arts department offers two distinct curriculum streams in Year 9 and 10, providing exciting opportunities in a range of specialist areas. In *Digital Photography+Media* you can experience the exciting world of digital photography, image manipulation and computer animation and in Visual Arts you are offered the opportunity to try it all, experimenting with many traditional and contemporary techniques and mediums. These units are offered in both a continuing (2-year) and a year long format. All skill levels are well catered for.

Unit Title: **2 Year Digital Photography+Media**
Prerequisite(s): None – all skill levels are encouraged
Estimated Cost: Standard elective fee

Brief description:

Digital media has become one of the fastest growing areas of interest in recent years, and many challenging careers have opened up as a result. In this two year course students will be introduced to many digital media applications, from basic digital photography skills through to extended Photoshop CS and Animation program workshops. There will be a strong focus on innovative interpretation and conceptual development. This is an exciting course with a lot of opportunity to develop and showcase a range of creative abilities. Students studying *2 Year Digital Photography+Media* will be eligible to have their artworks shown in the annual College exhibition.

Unit Title: **2 Year Visual Art**
Prerequisite(s): None – all skill levels are encouraged
Estimated Cost: Standard elective fee

Brief description:

This two year course provides students with a great opportunity to really explore and extend a range of art making techniques and materials. Drawing, painting, printmaking, sculpture, illustration and mixed media projects will be offered, along with the possibility of student-negotiated study. Students may be provided an opportunity to enter their artworks in local and national competitions and exhibitions and visit local art galleries. In addition, students enrolled in *2 Year Visual Art* will be eligible to have their artworks displayed in the annual College exhibition.

Visual Arts

1 Year Courses

Unit Title: 1 Year Digital Photography+Media
Prerequisite(s): None – all skill levels are encouraged
Estimated Cost: Standard elective fee

Brief description:

Many artists and photographers are turning to digital media sources as a means of making art, manipulating their images or creating animations. This year long course teaches students the basics in digital photography, image manipulation and simple animation, using several computer applications. There is a strong focus on ICT-related skill development and conceptual experimentation. Students studying *Digital Photography+Media* will be eligible to exhibit their work in the annual College Visual Arts Exhibition.

Unit Title: 1 Year Visual Art
Prerequisite(s): None – all skill levels are encouraged
Estimated Cost: Standard elective fee

Brief description:

Do you want to increase your art making skills across a range of media? This one year course provides an excellent opportunity to explore your abilities, developing essential techniques in drawing, painting, printmaking, sculpture, illustration and/or mixed media application. The concepts you will explore in *Visual Art* can be applied to many areas of your life and offer you a unique outlet for personal, creative expression. A wide range of artists and art styles will be discussed, providing a comprehensive art education. Students studying *Visual Art* will be eligible to exhibit their work in the annual College Visual Arts Exhibition.

www.sfx.act.edu.au

